West Berkshire School Improvement Strategy Overview 2013-15

The Vision

For every child, irrespective of background, to fulfil their potential through the best education possible. Our commitment is to work together with schools so that all schools aspire to excellence with "Every school at least a good school" and a high percentage of schools judged to be outstanding. Our vision is that educational achievement should be amongst the best nationally at every phase of education with all pupils equipped to be lifelong learners.

Key Priorities

Raising Achievement for Every Pupil & Closing the Gap for the Most Vulnerable

- To raise educational achievement so that every child achieves their potential
- To close the gap between the performance of vulnerable pupils (especially Pupil Premium pupils) and other groups
- To improve progress rates across KS2, especially in mathematics
- To improve the performance of boys in English
- To be among the highest performing local authorities for educational achievement in every phase
- To increase the percentage of pupils achieving at the highest levels

Leadership and Governance

- To support schools in developing outstanding leaders at every level and in each phase of education
- To support governing bodies to be able to provide high quality challenge and support to school leaders
- To increase the number of National and Local Leaders of Education
- To work with school leaders and governors to find viable leadership models and promote collaboration across schools, especially small schools

Good and Outstanding Schools

- To increase the percentage of good schools with the view that "Every school should be at least a good school"
- To increase the percentage of outstanding schools with all schools aspiring to excellence
- To ensure that all schools have at least good behaviour for learning

School to School Support

- To support the development of sustainable models of school to school support which contributes to the improvement of all schools
- To encourage collaborative working as a key means of transference of the best practice in West Berkshire schools

Teaching, Learning and Curriculum

- To provide high quality CPD and brokered Service Level Agreement support to schools in developing good and outstanding teachers
- To work with senior leaders to improve the quality of learning and teaching
- To work with schools to implement the new National Curriculum requirements so that the school curriculum motivates, encourages and inspires pupils to learn and secure key core skills
- To work with senior leaders to address the curriculum challenges within small schools

West Berkshire School Improvement Team

The School Improvement Team of School Improvement Advisers and Subject Development Leads also work in partnership or commissioning arrangements with a range of providers to ensure high quality support and challenge.

These include:

- · The Institute of Education
- The National College for Teaching and Leadership
- · PAN Berkshire Leadership Hub
- Best Practice Network
- · Hampshire Inspection & Advisory Service
- · The London Borough of Sutton
- NACE
- Basic Skills Agency
- Achievement for All
- Newbury College
- South East Virtual Headteachers Group
- Public Health / Council Partnerships
- Association for Achievement and Improvement through Assessment

How will we do it?

Service Level Agreement and Prospectus of Support

Core Elements funded by the LA for All Maintained Schools Buy-Back Support Packages set out in the Prospectus of Support Brokerage of Tailored External or School to School Support

Raising Achievement & Closing the Gap

Pupil Premium Strategy

- Improving School Programme (ISP)
- Maths and Literacy Networks
- RPA 16-19 Strategy
- Data Packages (e.g. NEXUS & FFT)
- SEND Reviews
- Raising Attainment Plans
- · Pupil Progress Meetings
- Assessment Networks

Leadership and Governance

Good and Outstanding Schools

Securing Good Leadership & Governance Programme Universal; Targeted; Intensive

- Leadership Programme for Senior and Middle Leaders;
- · Supported Self Reviews
- SEND Review
- · Self Evaluation Toolkit
- · NLEs/LLEs
- Leadership Workshops and
 Forums
- · PAN Berkshire Leadership Hub
- Securing Good Governance targeted programme
- Governor CPD & Supported Self-Review/Audit

- Governance Improvement Conference
- Action Planning and Tailored Governance Support Packages
- · Peer to Peer Governor Mentoring
- Good to Outstanding Programme
- The Improving School Network
- · Climate for Learning Reviews
- Headteacher Recruitment
- Executive Headteachers
- · Tailored Support

School to School Support

- The setting up of Teaching Schools & Teaching Alliances
- Secondary Subject Leader Networks
- Primary Networks & Link Groups
- SCITT
- NLE/LLE
- Federation and Collaboration
- · Directory of Best Practice
- Behaviour Networks
- Small Schools Federation
- Maths Specialist Teachers, ASTs, Leading Teachers

Teaching, Learning and Curriculum

- High Quality CPD
 Programmes e.g. AFL
- What is Good Teaching Workshops
- · The Challenge Award
- Quality Mark
- West Berkshire Early Years Quality Award
- 'Looking for Learning' Programme
- Philosophy for Children
- · Letters and Sounds
- Assessment for Learning Reviews
- Curriculum CPD
- Reading, Writing and Maths Networks

WBC/EDU/SG/0813

